

Goal Progress Module

SpedTrack's Goal Progress module provides your teachers a tool to easily manage progress reporting. It allows users to stay organized with a list of upcoming progress reports and easy access to previous entries. The Goal Progress module automatically manages reporting due dates for teachers based on your district's reporting deadlines. This module is an essential tool for ensuring progress reports are completed on time.

Key Benefits

- District-level management of standard reporting dates and frequencies.
- Reporting dates are customizable for each IEP.
- Case Managers are provided a report of upcoming progress reports for their students.
- Goals are pulled directly from the IEP eliminating duplicate entry.
- User-friendly entry screen provides access to previous progress reports on the IEP.
- Teachers can easily print progress reports for multiple students at once.
- Progress reports are generated in PDF format.
- Reports are automatically archived with the corresponding IEP.

"We chose the SpedTrack Progress Module because it provides a timely, efficient method of reporting progress to parents. The system generates reminders of upcoming reporting deadlines to help keep teachers aware of what needs to be done."

– Edwin Noack, Process Coordinator, Neosho R-V Schools



Special Education Simplified.

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Manage Progress Frequency

Return Save Deactivate

Name (*) Quarterly

Type (*)

Pre-Set (End of Q1, End of Q2, etc)

Calculated every x Days from start of an IEP to the end of an IEP

Building(s) this is the default frequency for (optional)

Early Childhood Center Elementary High School

Middle School Special Education Office SPED 1

Dates

Do NOT delete any old deadlines as this will also potentially delete data. Add each new deadline in addition to what is already listed.

New Date

Display Date	Original Date	Times/Year
5/4/2012	5/4/2012	3
3/7/2012	3/7/2012	3
12/21/2011	12/21/2011	3
10/13/2011	10/13/2011	15
5/11/2011	5/11/2011	53
1/15/2011	1/15/2011	53
12/29/2010	12/29/2010	53

Reporting Frequencies

SpedTrack makes it easy to select reporting frequencies on a goal-by-goal basis. The reporting dates and frequency options are customized to fit the needs of your district and can be easily edited.

Date	IEP Status	Student	Grade	Case Manager
10/15/2010	Active	Brady, Bobby	2	Summer Allison
12/20/2010	Inactive	Brown, Burton	5	Casie Harding
12/20/2010	Active	Clines, Kim	K	Casie Harding
1/15/2011	Active	Brown, Burton	5	Casie Harding
5/11/2011	Active	Kissee, Rachel	5	Rachel Kissee
5/11/2011	Inactive	O'Connell, Tom	12	Erick Burgess
5/11/2011	Active	O'Connell, Tom	12	Erick Burgess
5/11/2011	Active	Snodgrass, Kyle	10	Kayla Snodgrass

Upcoming Progress Reports

Your staff can quickly view a list of their upcoming progress reports grouped by due date.

2010 12/20/2010 1/15/2011 5/11/2011 New Date

Complete Stop Change Reporting Frequency Spell Check

History Code

75 - Select -

complete sample articulation goal with % accuracy

Elaborate age appropriate daily living skills in social skills development 80% of the time

complete meet Accelerated Math goal for each quarter

Progress Entry

The progress entry screen displays all applicable reporting dates for the student's IEP. This provides the user with a quick way to access previous progress entries.

Return Print All (7) Print Selected

Entry Date 1/15/2011

Student	Grade	Status	Case Manager
<input type="checkbox"/> Brady, Bobby	2	Active	Summer Allison
<input type="checkbox"/> Brown, Burton	5	Active	Casie Harding
<input type="checkbox"/> Brown, Burton	5	Inactive	Casie Harding
<input type="checkbox"/> Clines, Kim	K	Active	Casie Harding
<input type="checkbox"/> Kissee, Rachel	5	Active	Rachel Kissee
<input type="checkbox"/> O'Connell, Tom	12	Active	Erick Burgess
<input type="checkbox"/> Snodgrass, Kyle	10	Active	Kayla Snodgrass

Printing Progress Reports

SpedTrack provides several printing options for progress reports. Your staff can print one student's progress report at a time, select multiple students' reports to print at once, or print all reports that are due on a specific date.

Annual Goal # 1

Rachel will complete sample articulation goal with 75% accuracy.

For students with Post-secondary Transition Plans, please indicate which goal domain(s) this annual goal will support:
N/A

Progress toward the goal will be measured by: (check all that apply)

Work samples
Observation Chart

Progress Report	Progress Toward the Goal				
	10/15/10	12/20/10	01/15/11	05/11/11	
Date of Report	65	70	70		
Performance Level					
Making progress toward the goal	✓	✓			
Not making progress toward the goal			✓		
Goal not addressed this reporting period					
Goal met					

Comments:

10/15/10: Rachel was able to complete the goal with 65% accuracy.
12/20/10: Rachel was able to complete the goal with 70% accuracy.
01/15/11: Rachel has had a setback the past several weeks. Although she hasn't reverted backward, she stopped improving.

Archived Form

All progress information is generated in PDF format. The document is automatically archived with the corresponding IEP.

