

Portfolio Module

SpedTrack's Portfolio module simplifies the complex portfolio process by allowing your teachers to keep a clear record of progress and reduce the amount of time spent making entries. It helps your teachers easily print portfolio information in the correct order as a single document.

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Key Benefits

- Teachers can save work and return to it throughout the year.
- Quick view of all required entries and the number of tasks required for each.
- Users can track which entries and tasks are complete.
- Easy access to curriculum frameworks and learning expectations.
- Provides access to a library of tasks.
- Spell Check available.
- Documents are generated in PDF format using mandated forms.

"The SpedTrack Portfolio Module is an excellent tool for making the portfolio process easier on teachers! It's so easy to enter information, make changes, and print out all the necessary forms. One of our teachers even claims that it saved her life!"

– Vickie Johnston, Process Coordinator, Fort Smith Public Schools



Special Education Simplified.

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Profile				Entries		Optional Forms	
Entries							
<input type="checkbox"/> Edit <input checked="" type="checkbox"/> Mark as Complete <input checked="" type="checkbox"/> Mark as Incomplete							
			Tasks				
<input type="checkbox"/>	Entry		Required	Created	Status		
<input type="checkbox"/>	Literacy - Oral and Visual Communication - #1		3	3	Complete		
<input type="checkbox"/>	Literacy - Oral and Visual Communication - #2		3	1	Incomplete		
<input type="checkbox"/>	Literacy - Oral and Visual Communication - #3		3	1	Incomplete		
<input type="checkbox"/>	Literacy - Writing - #1		3	0	Incomplete		

Portfolio Entry Detail - Peter Brady	
<input type="button" value="Return"/> <input type="button" value="Edit"/>	
Entry Type	Literacy Strand - Oral and Visual Communication - Entry #1
Entry Date	
Completed By	Summer Allison
Identify the Content Standard and Student Learning Expectation addressed by this entry	
Content Standard #	Standard 3: Media Literacy
Description	Students shall demonstrate knowledge and understanding of media
Student Learning Expectation #	OV.3.6.2
Description	Use appropriate criteria to evaluate media for bias
Level of Assistance (check all that apply). What level of assistance is required beyond ins	
Continuous Frequent Occasional Never	
Verbal	<input type="checkbox"/> Continuous <input type="checkbox"/> Frequent <input type="checkbox"/> Occasional <input checked="" type="checkbox"/> Never
Physical	<input type="checkbox"/> Continuous <input type="checkbox"/> Frequent <input type="checkbox"/> Occasional <input checked="" type="checkbox"/> Never
Tasks (3 tasks required)	
<input type="button" value="New"/> <input type="button" value="Edit"/> <input type="button" value="Delete"/> <input checked="" type="checkbox"/> Mark as Complete <input checked="" type="checkbox"/> Mark as Incomplete	
Description	
<input type="checkbox"/> After watching a film or movie, write, draw, or act out a small portion of it.	
<input type="checkbox"/> Evaluate a movie, play, or drama. Did you like it? What was your favorite part and why?	
<input type="checkbox"/> Decide whether or not a portion of the movie, play, etc. could be true or not in real-life.	

Edit Portfolio Task - Cynthia Brady	
<input type="button" value="Return"/> <input type="button" value="Save"/> <input type="button" value="Spell Check"/>	
Task Date	10/05/2007
Description of Task [Task Library]	
The student was given a worksheet to identify parallel lines. The worksheet had idfferent pairs of lines and the student was instructed to circle the lines that were parallel.	
Type of Evidence	
<input checked="" type="checkbox"/> Work Sample/Permanent Product <input type="checkbox"/> Series of Captioned Photographs	

2007-2008 Arkansas Alternate Portfolio Assessment Participant Validation Form Students with Disabilities: Grades 3-8 and 1	
Student Name: <u>Cynthia Brady</u>	
Name of Person Completing this Form: <u>Rachel Ellis</u>	
Each statement below must be checked to validate a student's participation in the Assessment System.	
<input checked="" type="checkbox"/> The student has a current IEP.	
<input checked="" type="checkbox"/> The decision concerning the student's participation in statewide and district assessment was made by the student's IEP team and was not an administrative decision.	
<input checked="" type="checkbox"/> Decisions were made at the IEP meeting preceding the next school year assessment.	

Entry Management

The Portfolio module automatically generates a list of required entries and tasks according to the type of portfolio. Teachers have the ability to track which entries and tasks are complete.

Entry Information

All entry information is easily accessible from one screen. Appropriate curriculum frameworks, learning expectations and tasks are made available based off the entry type.

Task Information

Information associated with tasks is accessible from one screen. A Spell Check function is provided to help reduce errors.

Archived Portfolio

Portfolio documents are generated in PDF format using mandated forms. All forms are generated in order as one document to simplify the printing process. Once the entire portfolio is complete, it is archived in the system for later use/reference.

